

# Math 3974 Problem Seminar Homework 3

Due October 2, 2018

**Problem 3.1.** (Difficulty:1) Pick two numbers out of  $1, 2, \dots, 100$ . What is the probability for the sum to be divisible by 10?

**Problem 3.2.** (Difficulty:1) Compute the residue of  $1! + 2! + \dots + 100!$  modulo 15.

**Problem 3.3.** (Difficulty:1) Show that any integer that contains each of the nine digits  $1, 2, \dots, 9$  exactly once (for example 359261784) is divisible by 9.

**Problem 3.4.** (Difficulty:1) Find the remainder of 123456789 when divided by 11.

**Problem 3.5.** (Difficulty:1) There are  $n$  books in a library. If books are to be arranged in boxes with 7 books in each box, then 5 books remain. If they are arranged with 9 books in each box, then 3 books remain, and if they are arranged with 11 books in each box, then 7 books remain. What is the smallest possible value for  $n$ .

**Problem 3.6.** (Difficulty:1) Let  $p, q$  be distinct prime numbers. Show that every integer  $a$  satisfies the congruence

$$a^{pq-p-q+2} \equiv a \pmod{pq}.$$

**Problem 3.7.** (Difficulty:1) Prove that there exists no power of 2 whose decimal presentation ends in the digits 2012.

**Problem 3.8.** (Difficulty:2) The number  $2^{29}$  is known to consist of exactly 9 decimal digits, all of which are pairwise distinct. Thus, exactly one of the ten digits  $0, 1, 2, \dots, 9$  is missing. Without using a calculator or brute force hand calculation, determine which digit is missing.

**Problem 3.9.** (Difficulty:3) Let  $a_n$  be the sequence defined by  $a_1 = 3, a_{n+1} = 3^{a_n}$ . Let  $b_n$  be the remainder when  $a_n$  is divided by 100. What is  $b_{2004}$ ?

**Problem 3.10.** (Difficulty:3) (Putnam B2) Prove that among any ten consecutive integers at least one is relatively prime to each of the others.

**Problem 3.11.** (Difficulty:4) (Putnam) Let  $n$  be a positive integer such that  $n + 1$  is divisible by 24. Prove that the sum of all the divisors of  $n$  is divisible by 24.

**Problem 3.12.** (Difficulty:6) (Putnam B2) Find all positive integers  $n, k_1, \dots, k_n$  such that  $k_1 + \dots + k_n = 5n - 4$  and

$$\frac{1}{k_1} + \dots + \frac{1}{k_n} = 1.$$

**Problem 3.13.** (Difficulty:8) (Putnam A3) Let  $1, 2, 3, \dots, 2005, 2006, 2007, 2009, 2012, 2016, \dots$  be a sequence defined by  $x_k = k$  for  $k = 1, 2, \dots, 2006$  and  $x_{k+1} = x_k + x_{k-2005}$  for  $k \geq 2006$ . Show that the sequence has 2005 consecutive terms each divisible by 2006. (Hint: Just think of this sequence modulo 2006. What would be a reasonable interpretation of  $x_0, x_{-1}, \dots$ )

**Problem 3.14.** (Difficulty:7) (Putnam A4) Prove that for each positive integer  $n$ , the number  $10^{10^{10^n}} + 10^{10^n} + 10^n - 1$  is not prime. (Hint: Start with  $n = 1$ .)

**Problem 3.15.** (Wolstenholme's theorem) Let  $p > 2$  be an odd prime number.

(a) (Difficulty:1) Show that the numerator of

$$1 + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{(p-1)^2}$$

is divisible by  $p$ . (Hint: Here is the formula for sum of squares:

$$1^2 + 2^2 + \cdots + n^2 = \frac{1}{6}n(n+1)(2n+1).$$

Maybe you should consider memorizing it.)

(b) (Difficulty:6) Show that the numerator of

$$1 + \frac{1}{2} + \frac{1}{3} + \cdots + \frac{1}{p-1}$$

is divisible by  $p^2$ . (Hint: Compute  $\frac{1}{a} + \frac{1}{p-a}$  and see what happens.)

**Problem 3.16.** (Difficulty:9) Show that there exist infinitely many positive integers  $n$  such that  $n^2 + 1$  divides  $n!$ .

**Problem 3.17.** (Difficulty:9) (Putnam A3) Let  $p$  be an odd prime, and let

$$F(n) = 1 + 2n + 3n^2 + \cdots + (p-1)n^{p-2}.$$

Prove that if  $a$  and  $b$  are distinct integers in  $\{0, 1, 2, \dots, p-1\}$  then  $F(a)$  and  $F(b)$  are not congruent modulo  $p$ . (Hint: The reason I think this problem is very difficult is that, while presented as a number theory question, the key step is some algebraic manipulation of the formula  $F(n)$  to write  $F(n)$  in a more compact form. This is often the blind spot for problem solving because judging from the appearance, we were already in the number theory mode and forgot that we need to make algebraic manipulations.)